# **DAKAR ACADEMY | Education Department**

**Job Title: Elementary Homeroom Teacher** 

Reports to: Elementary Principal Supervises: Teacher Aide(s)

Level/Grade: Faculty

**Position Type:** 

Full-time Part-time (50%)

Part-time (25%)

**Hours:** Minimum 40 hours per week

## **Position Summary**

Dakar Academy seeks a qualified and dedicated **Elementary Teacher** to join our dynamic team of educators. The successful candidate will design and deliver creative, engaging, student-centered instruction aligned with a **North American curriculum** and integrated with a **biblical worldview**.

Our teachers are passionate about learning, discipleship, and holistic education, committed to fostering each child's academic, spiritual, emotional, and social growth.

Founded in 1961 as Dakar's first international school, Dakar Academy continues to provide **Christ-centered education** that prepares students to think critically, live faithfully, and serve effectively in a global context.

## **Key Objectives**

- Provide high-quality instruction aligned with North American curriculum standards.
- Integrate a Christian worldview naturally and meaningfully into lessons and classroom life.
- Foster an engaging, respectful, and academically rigorous classroom environment.
- Support students' spiritual and character development through mentorship and discipleship.
- Collaborate with colleagues, administration, and families to ensure student success.
- Design units and assessments using the *Understanding by Design (UbD)* framework.
- Engage in continuous professional growth and contribute to the broader school community.

# **Primary Responsibilities**

#### **Instruction & Classroom Management**

- Plan, prepare, and teach daily lessons that promote active, inquiry-based learning.
- Communicate clear learning objectives and behavioral expectations to students.
- Utilize differentiated strategies to meet diverse learning needs.

- Integrate Christian faith and values into instruction and class discussions.
- Assign and assess homework that reinforces classroom learning.
- Maintain an organized, positive, and safe learning environment.

#### **Assessment & Reporting**

- Develop and implement formative and summative assessments aligned with learning goals.
- Use assessment data to inform and adapt instructional practices.
- Maintain accurate and timely records of attendance, grades, and student progress.
- Communicate effectively with parents and guardians regarding student performance.

### **Curriculum Development**

- Review and update curriculum materials annually in coordination with the curriculum coordinator.
- Develop new content units and courses as needed.
- Collaborate with colleagues to ensure vertical and horizontal alignment across grade levels.

#### **Professional Growth & Collaboration**

- Participate actively in faculty meetings, professional development sessions, and staff devotions.
- Engage in ongoing personal and professional goal-setting and reflection.
- Serve on committees and contribute to school-wide initiatives.
- Receive and apply constructive feedback to continually improve instructional practice.

#### **Other Duties**

- Attend school events and activities as required.
- Fulfill additional responsibilities as assigned by the principal.

### **Qualifications & Skills**

#### **Required Qualifications**

- Bachelor's degree in Elementary Education or related field.
- Valid teaching certification (state or national).

• Proficiency in English (spoken and written).

### **Preferred Qualifications**

- ACSI Teacher Certification or willingness to obtain.
- Prior experience teaching in an international or cross-cultural setting.

#### **Desired Skills & Attributes**

- Strong communication and interpersonal skills.
- Collaborative team player with a servant-hearted attitude.
- Demonstrates integrity, professionalism, and confidentiality.
- Flexible, adaptable, and open to continuous learning.
- Passion for Christian education and student ministry.

# **Mission Alignment**

At Dakar Academy, every staff member is called to model Christ-like character and servant leadership. Teachers are expected to exemplify the school's mission by fostering faith, wisdom, and service in all aspects of school life.